TRAINING PACKAGE FOR ADULT EDUCATORS

WP3

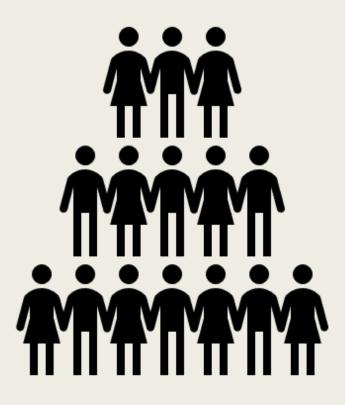








Target-group



- Adult educators
- Community educators
- Social workers



Overview

The main objective of this WP2 is to design, develop and test the SKILLS4LIFE Training Package for Adult Educators.

Includes



Handbook



In-service training programme









Handbook on the Development of Transition to Autonomy Programmes

Aims to support community educators, social workers, and professionals that work with young adults in institutionalized and/or alternative care settings to build successful autonomy programmes for both social and personal empowerment.

Structure:

- 1. Strategies to build livelihoods of young adults in alternative care settings
- 2. Strategies to help young adults in alternative care settings develop social and human capital
- 3. Development of personal autonomy programmes for an effective transition of young adults in alternative care settings: steps and procedures
- 4. Planning and evaluation of personal autonomy programmes







SKILLS4LIFE In-Service Training Programme

Aims to provide a tailor-made training scheme for adult educators, community educators and social workers to support the implementation of the project results in a variety of contexts. The curriculum structure was developed in order to provide a transdisciplinary training approach and to ensure a logical sequence of knowledge.

Structure:

- 1. SKILLS4LIFE SG implementation and assessment strategies
- 2. The Transition to Adulthood: concepts and processes
- 3. Key-Skills for Social, Personal, and Professional Autonomy
- 4. Technology and Innovation in Education





SKILLS4LIFE In-Service Training Programme

Will include:

- An engaging flipbook design
- Problem-based learning exercises
- 24 hours of self-directed learning material for each module
- Bite-sized videos of each module, which will be available on the YouTube channel, the project website, and the Online Platform.







With the training we want to:

Build successful autonomy programmes for both social and personal empowerment.



Allocation of tasks

| Hand book | Topics | Who? |
|------------------------------------|---|-----------------------------|
| | Value proposition and guidelines | Proportional Message |
| | 1. Strategies to build livelihoods of young adults in alternative care settings | MOVEO |
| | 2. Strategies to help young adults in alternative care settings develop social and human capital | MOVEO |
| | 3. Development of personal autonomy programmes for an effective transition of young adults in alternative care settings: steps and procedures | Universitaet Paderborn |
| | 4. Planning and evaluation of personal autonomy programmes | Universitaet Paderborn |
| | | |
| In- Servi ce Traini ng | Value proposition and guidelines | Proportional Message |
| | 1. SKILLS4LIFE SG - implementation and assessment strategies | CBE SL |
| | 2. The Transition to Adulthood: concepts and processes | Proportional Message |
| | 3. Key-Skills for Social, Personal and Professional Autonomy | Acumen Training |
| | 4. Technology and Innovation in Education | QMED |
| | Development of the layout design of the handbook and the vídeo lectures for the in-service training | Spectrum Research Centre |



Action Plan

| Hand book | Task | Deadline |
|------------------------------------|--|---------------------------|
| | Value proposition and guidelines | TPM in Poland - June 2023 |
| | Content development | July 2023- December 2024 |
| | Layout design | January - March 2024 |
| | Translation | April - May 2024 |
| In- Servi ce Traini ng | | |
| | Value proposition and guidelines | TPM in Poland - June 2023 |
| | Content development | July 2023- December 2024 |
| | Development of 4 videos | January-February 2024 |
| | Feedback on the content/ Testing with the Local Working Groups | March 2024 |
| | Changes and improvements on the content + Translation | April - May 2024 |
| | LTTA in France | May 2024 |





We look forward to seeing this Training grow



SKILLS4LIFE In-Service Training Programme



