

Skills4Life:

*Promoting the Transition to
Active Life through
Gamification and Game-
Based Learning*

Adult Education
ERASMUS+

KA220-ADU -
Cooperation partnerships in
adult education

Reference Number:

2022-1-AT01-KA220-ADU-000086937

Duration:

01.11.2022 to 31.10.2024 (24 months)



Skills4Life Serious Game

Level 1:

Get to know Jerry

Topic: Personal and Social

Category: Introductory level



Chair of Business and Human Resource Education II
Prof. Dr. Marc Beutner / Helene Lindenthal

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Overview

- Research on the Baseline
- Creation of the guideline for WP2
- WP2:
 - Creation of Level 1 for Jerry as an example.
 - Creation of Part 1 of the video to be included there
 - Creation of H5P tasks
 - Character Presentation for Jerry
- - TPM in Germany
 - TPM in Poland
- 6 working meetings with Mila and team
10 internal meetings
- Dissemination
 - Poster, Press-Information
 - Information in university teacher training courses
 - Start of a website: skills4life.eduproject.eu
 - Information on social media

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Skills4Life Information about current status at UPB



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Skills4Life Serious Game

Level 1:

Get to know Jerry

Topic: Personal and Social

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Welcome, I am Jerry ...



Hello, I'm Jerry. Nice to meet you.
Currently, I am living with my foster parents
Connor and Aideen Doyle in Dublin, the capital
of the Republic of Ireland.
I'm 18 years old –
old enough to stand on my own feet now.



H5P Task

- Please, answer the following H5P task concerning Jerry

Fill in the missing words

Jerry is years old.

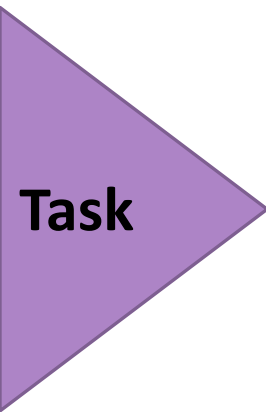
Jerry comes from , which is the capital of the Republic of Ireland.

Jerry gets support from the , which support young adults who have spent part of their lives in residential child and youth care.

As he is about to change his life, Jerry starts to self-reflect and begins to find out about his strengths and .

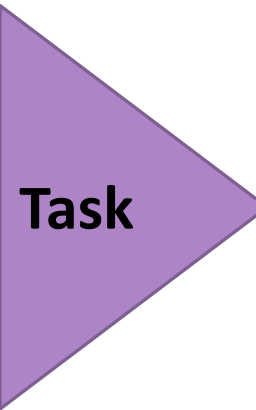
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Have a look at the situations in the video in which you got information about Jerry

- How does he act in different situations?
- What do you think – what are his strengths?
- Can you also imagine what are his weaknesses?



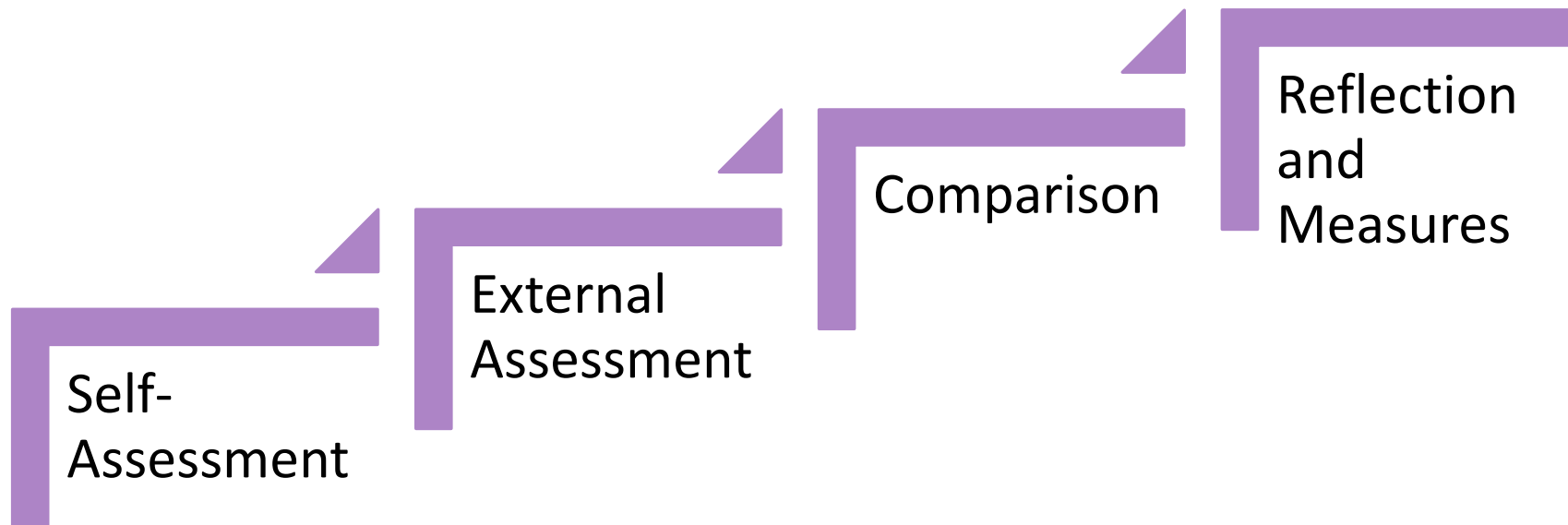
Create a list of strengths and weaknesses for Jerry.

Strength and Weaknesses in general

- Have a closer look how you personally act in different situations.
- What are your strengths?
- What are your weaknesses?

Task

The Action Adjectives – Self-assessment and external assessment – Part I



The Action Adjectives – Self-assessment and external assessment – Part II



-10-

- To get a better impression and idea about yourself you can collect adjective which are able to describe you and your actions.
- Typically, the **first step** is to get aware of your own impressions by a list of adjective you select yourself to describe you - **Self-assessment**
- The **second step** is to ask two or three friends or persons which are often close to you to create a list of adjective which they select to describe you and your actions - **External assessment**
- The **third step** is the comparison of the adjectives - **Similarities and differences**
- The **fourth step** is to reflect on the similarities and differences within the adjectives. You can discuss with the other people who provided the adjectives and ask for examples. Then you can discuss on possible measures to foster your strengths and to work on the weaknesses.

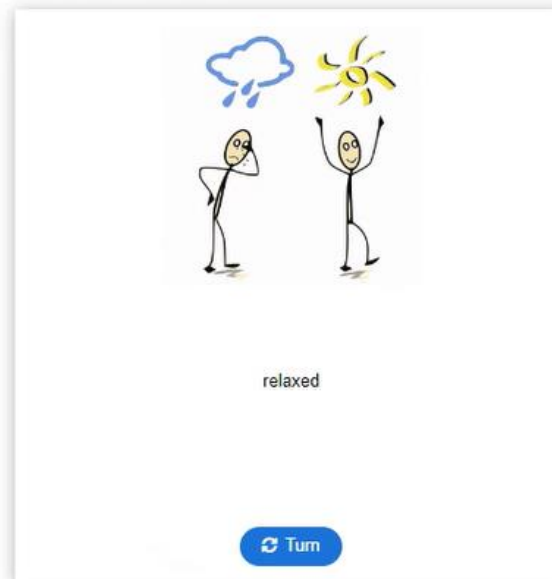


H5P Task

- Answer the following H5P task concerning adjectives which display your mood:

Task

Is that a strong or weak character trait?



Card 1 of 6



aggressive

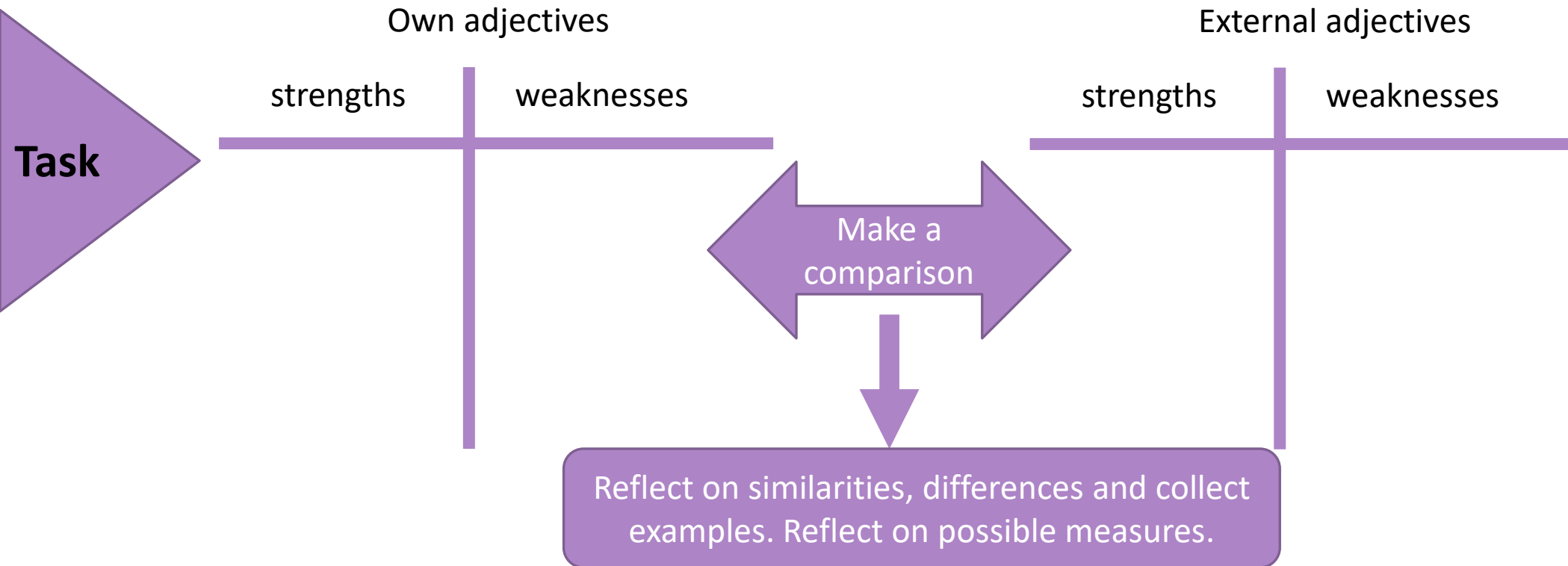
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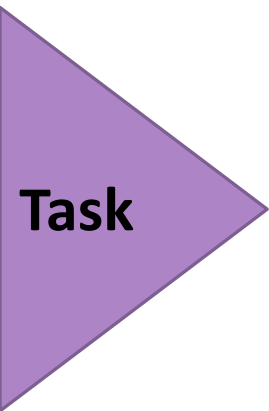
Own Analysis

- Do a strength analysis by adjectives for yourself.
- Take all four steps into account.



H5P Task

- Please, answer now the following H5P task concerning strengths and weaknesses within a character:



What is strength of character?

Strength of character refers to the personal qualities and attributes that enable individuals to withstand difficult circumstances and persevere in the face of adversity.

Strength of character involves having a weak set of values and principles.

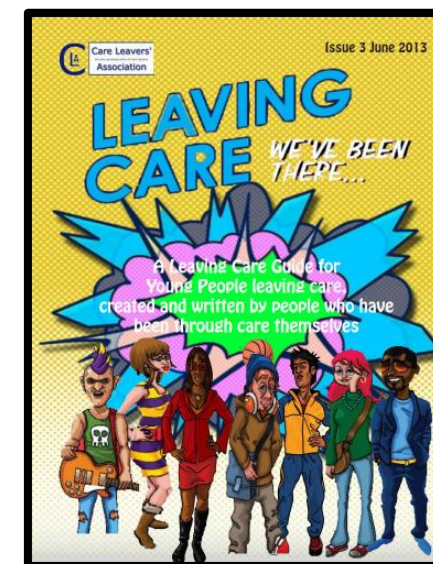
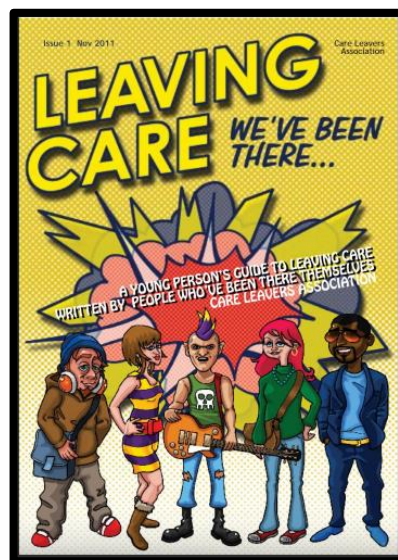
Strength of character is about developing the inner qualities and attributes that allow individuals to face life's challenges with grace and dignity, while remaining true to their core values and beliefs.

[Check](#) [Next](#)

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Leaving care – We've been there

- Open the internet and open in your browser: <https://www.careleavers.com/what-we-do/young-peoples-project/leaving-care-guide/>
- There are three issues of an info-brochure which Jerry gets also from Mrs. Dunbarr:



- Read the issues and help Jerry to answer the following questions!

Task

H5P Task

- Be so kind and answer the following H5P task concerning the three issues:



People who work as volunteers increase their employability skills, experience and confidence.

 True False

Embed Link

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Task

H5P Task

- Please, answer as well the following H5P task concerning the three issues:

What should Jerry keep in mind?

Drop zone

"Ask a lot of questions"

"You can do that"

"Make sure you have a pathway plan"

Check

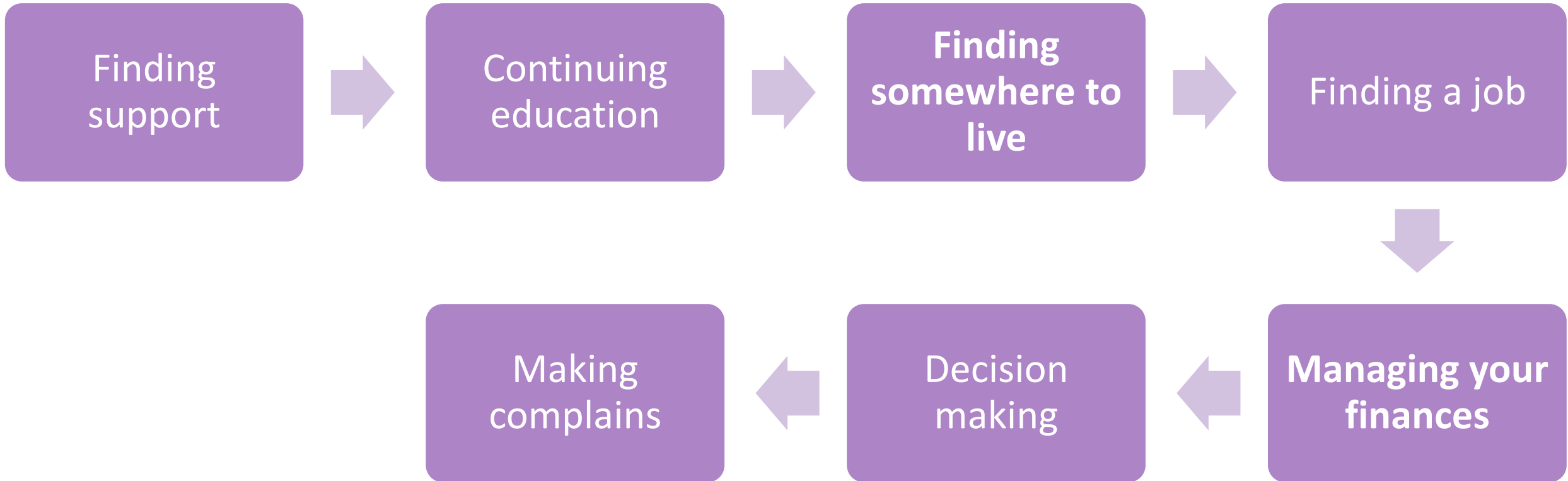
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Important aspects for Jerry's future



-17-



See as well:

Childrens Commissioner (2023):

https://www.childrenscommissioner.gov.uk/help-at-hand/leaving-care-your-rights/#faq_0



Important support for Jerry

Job center and career service

Free advisers

Jerry's caseworker / social worker

Local agency that manages out-of-home care.

Care services

See as well:

Childrens Commissioner (2023):

https://www.childrenscommissioner.gov.uk/help-at-hand/leaving-care-your-rights/#faq_0

Jerry's rights and duties

Aged 16 or 17 and still in care: your rights as an 'eligible child'

Aged 16 or 17 and no longer in care: your rights as a 'relevant child'

You are now an adult, and you fit the definition of a 'former relevant child'

The corporate parenting principles

The law says local councils must always think about the following seven principles whenever they are **-20-** making decisions, or doing things, which affect children and young people in care and care experienced adults up to the age of 25:

The need to act in the best interests, and promote the physical and mental health and well-being, of children and young people.

The need to encourage children and young people to express their views, wishes and feelings.

The need to take into account the views, wishes and feelings of children and young people.

The need to help children and young people benefit from services.

The need to have high aspirations and to want the best for children and young people.

The need for children and young people to be safe, and to have stability in their home lives, relationships and education or work.

The need to prepare children and young people for adulthood and independent living.

Rights4Children (2023): <https://rights4children.org.uk/leaving-care/>

Contact

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Thank you for your attendance.
Do you have any questions?